



# COURSE CATALOG



Adult Learning, Teacher Professional Learning, K-12 Literacy, Adult Literacy, Business, Soft Skills, Software Development, and more @ [our campus site](#) or @ [our website](#)

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## ADULT LEARNING

### TEACHER PD

#### English as a Second Language

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|--|---|
| 1. Effective Literacy Instruction for Second Language Learners | 2. Evidence-Based ESOL Classroom Strategies 6-12        |
| 3. ESOL Advanced: Teaching Second Language Learners            | 4. Instructional Leadership for ESOL Programs           |
| 5. ESOL Beginner: Teaching Second Language Learners            | 6. Pedagogies for Diverse Classrooms                    |
| 7. ESOL Intermediate: Teaching Second Language Learners        | 15. Program Administration for Second Language Learners |
| 8. Literacy Strategies for Tier II and III Learners            | 16. Balanced Literacy for ESOLs                         |
| 9. Planning to Differentiate                                   | 17. Close Reading for ESOLs                             |
| 10. Research-Based Literacy Strategies                         | 18. Building ESOL Reading Comprehension                 |
| 11. Teaching ESOL Students Text Complexity                     | 19. Building Reading Muscle                             |
| 12. Tools for Progress Monitoring                              | 20. Differentiating in Bilingual Classrooms             |
| 13. Best Literacy Practices for ESOL Students                  | 21. Inclusive Classrooms                                |
| 14. Formative Assessment for ESOLs                             | 22. Culturally Friendly Classrooms                      |
| 24. Evidence-Based ESOL Classroom Strategies K-5               | 23. Multiple Intelligences                              |

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## Gifted and Talented Learners

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| 25. Teaching to Students Identified as Gifted: <i>Who, What, How</i> | 26. Differentiating Instruction for Autistic Children |
| 27. Cultivating Creativity   | 28. Teaching Exceptional Learners                     |
| 29. Evidence-Based Gifted Classroom Strategies                       | 30. Universal Design for Learning (UDL)               |
| 31. Strategies for Teaching to Learning Styles                       | 32. Pedagogies for Diverse Classrooms                 |
| 33. Understanding Autism   | 34. Multiple Intelligences in the Classroom           |

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## Assessment and Data

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| 35. Formative Assessments for ESOL Students       | 36. Getting and Using Smart Assessment Data      |
| 37. Response to Intervention (RtI) Best Practices | 38. Data-Based Decision-Making in Administration |
| 39. Student Data: What, How, and Next Steps       | 40. Instructional Leadership for ESOL Programs   |
| 41. How to Conduct Diagnostic Assessments         | 42. Summative Assessments                        |
| 43. K-6 Formative Assessments                     | 44. Formative Assessments for Upper Grades       |

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## Diverse, Equitable, and Inclusive Classrooms

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| 45. Culturally Responsive Learning Environments for Grades K-5   | 46. Cultural Diffusion in the Classroom         |
| 47. Culturally Friendly Learning Centers in Pre-K & Kindergarten | 48. Culturally Friendly Teaching in Grades K-5  |
| 49. Culturally Responsive Learning Environments in Grades 6-8    | 50. Culturally Friendly Teaching in Grades 6-8  |
| 51. Culturally Responsive Learning Environments in Grades 9-12   | 52. Culturally Friendly Teaching in Grades 9-12 |
| 53. Culturally Friendly Learning Centers in K-2 Classrooms       | 54. Hands-on Diversity in the Classroom         |

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## Digital and Media Literacy

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| 55. Blended Classrooms                          | 56. Flipped Classrooms                           |
| 57. Digital Learning Pedagogies                 | 58. Hybrid Teaching and Learning                 |
| 59. Digital Literacy Strategies for Grades 6-12 | 60. Teaching Students Responsible Research       |
| 61. Digital Literacy Strategies for Grades K-5  | 62. Teaching Media Literacy in Upper Grades      |
| 63. Reading Digital Print                       | 64. Using Social Media for Teaching and Learning |

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## Reading, Writing, and Literacy

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|---|--|
| 65. Close Reading Practices for Grades 3-8                | 66. Peer Coaching for Young Writers                          |
| 67. Cognition and Literacy in Grades K-5                  | 68. Reading Comprehension in Primary Grades                  |
| 69. Content Area Literacy Learning Strategies Grades 3-5  | 70. Reading Intervention Strategies for Grades K-2           |
| 71. Content Area Literacy Learning Strategies Grades 6-12 | 72. Reading Intervention Strategies for Grades 3-5           |
| 73. Creative Literacy Practices Grades K-5                | 74. Reading Intervention Strategies for Grades 6-12          |
| 75. Creative Literacy Practices Grades 6-8                | 76. Reading, Writing, Listening, Speaking in K-12 Classrooms |
| 77. Early Literacy: Teaching Beginning Readers            | 78. Teaching the Writing Process in All Grades               |
| 79. Evidence-Based Literacy Practices in Grades 6-8       | 80. The FUNdamentals of Reading Instruction                  |
| 81. Peer Coaching for Adolescent Writers                  | 82. UDL and Reading Comprehension                            |

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## Professional Learning Communities

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| 83. Starting a Professional Learning Community: From A to Z | 84. What are Professional Learning Communities? |
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85. Teacher Coaching Methods  
87. Teacher Protocols for PLCs

86. Working in Teacher Teams  
88. Working with Student Data: Data  
Decision-Making

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## Social and Emotional Learning

89. Anti-Bullying in the Classroom  
91. Building and Facilitating  
Student Resilience  
93. Character Development in the  
Classroom  
95. Teaching for Social and  
Emotional Learning Grades K-5  
97. Teaching for Social and  
Emotional Learning Grades 6-8

90. Teaching for Social and Emotional  
Learning Grades 9-12  
92. Teaching Grit in the Classroom  
94. Tier 1 Social and Emotional  
Learning  
96. Trauma-Informed Teaching  
Practices  
98. Turkey Social and Emotional  
Learning Practices

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## Curriculum Design/Curriculum Adoption

99. Adopting vs. Adapting  
Curriculum  
101. Cognitive-Friendly  
Classrooms in Grades K-5  
103. Cognitive-Friendly  
Classrooms in Grades 6-12  
105. Differentiating Instruction for  
All Learners

100. Differentiating Instruction for  
Learning Centers Grades K-3  
102. The Elements of Understanding  
by Design  
104. Universal Design for Learning  
106. What it Means to Differentiate

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## Classroom Management and Learning Environment

107. Classroom Management  
Through Learning Environment  
109. Creating an Inclusive  
Learning Environment

108. Engaging Learners Through  
Positive Reinforcement  
110. Positive Behavioral  
Reinforcement for Grades K-5

111. Effective Classroom  
Environments

112. Positive Behavioral  
Reinforcement for Grades 6-8

## **ADULT LEARNING**

### ***LITERACY, BUSINESS, SOFT SKILLS, SECOND LANGUAGE LEARNING***

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#### **Adult Literacy**

113. Avoiding Plagiarism

114. Reading Comprehension for  
Adults

115. Digital Literacy: Effective and  
Secure Web Navigation

116. Speed Reading for Increased  
Comprehension

117. Digital Speak and Text Talk

118. Understanding Copyright

119. Digital Literacy: Research on  
the WWW

120. Understanding Plagiarism

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#### **Business Development**

121. Conducting International  
Business: Protocols and  
Logistics

122. Making a Digitsphere with Open  
Source Technologies

123. Corporate Conflict Resolution  
for Public and Private Entities

124. Making the Transition: From  
Paper to Digital

125. Copywriting Your Own  
Material

126. Negotiation Skills

127. Customer Service 101

128. Organizational Behavior

129. Digital Marketing with Open  
Source Technologies

130. Problem-Solving and Decision-  
Making

131. Diversity, Equity, and  
Inclusion in the Workplace

132. Public Speaking and Effective  
Business Communication Skills

133. Grant and RFP Writing: The  
Fundamentals

134. Remote Work: Going Remote,  
Staying Remote

135. Human Resource  
Management: The Basics

136. Teamwork and Team Building  
Skills

137. Increasing Business: SEO

138. Time Management

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## Soft Skills and Software Development

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|--|--------------------------------------|
| 139. All About Open Source                       | 140. Enhancing Your Google Classroom |
| 141. All About Google Suite                      | 142. Machine Learning                |
| 143. All About Moodle                            | 144. Using Excel                     |
| 145. All About Word Press                        | 146. Using Google                    |
| 147. All About Learning Management Systems - LMS | 148. Voice-Over Expertise            |

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## Second Language Learning

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| 149. Becoming a Beginner Language Learner      | 150. Becoming an Advanced Language Learner |
| 151. Becoming an Intermediate Language Learner | 152. Immersive Language Practices at Home  |

# K-12 MINI MODULES FOR KIDS

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## Grades K-2

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|---|--|
| 153. 4 Steps to Context Clues                     | 154. My Own Word Wall                                      |
| 155. Battleship Phonics                           | 156. Paired Reading with Ellie                             |
| 157. Comprehension with Ellie                     | 158. Pre-reading and Making Predictions with Digital Print |
| 159. Concepts of Digital Print                    | 160. R-controlled Vowels                                   |
| 161. Digraphs and Trigraphs: ck, ch, tch, dge, ph | 162. Reader's Theatre                                      |
| 163. Echo Reading with Ellie                      | 164. Reading Digital Print for Deep Comprehension          |
| 165. Irregular Vowel Patterns                     | 166. Rhymes and Claps, Words and Sounds                    |
| 167. Learning Blends and Digraphs                 | 168. Semantic Mapping for Early Readers                    |

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| 169. Learning Blends, Digraphs, and Trigraphs – Part I | 170. Somebody Wanted But So: SWBS |
| 171. Learning New Words                                | 172. Story Writing, Story Telling |
| 173. Learning with Sentence Strips                     | 174. Switching Strategies         |
| 175. Literature Webbing                                | 176. Two-Sound Word Hunt          |
| 177. Long Vowels, Short Vowels, Silent “e”             | 178. Using Anticipation Guides    |

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## Grades 3-5

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| 179. 4 Steps to Context Clues                          | 180. Opinion Station                   |
| 181. Active Listening                                  | 182. Peer Coaching                     |
| 183. Boost my Reading Skills                           | 184. Project Peer Coaching             |
| 185. Choice and Decision-Making in Web Navigation      | 186. QtA: Question the Author          |
| 187. Clunks and Clues                                  | 188. Reading a Textbook                |
| 189. Code Switching: Paper and Digital Print           | 190. Reading Digital Print             |
| 191. Critical Literacy: Alternative Text and Synthesis | 192. Reciprocal Teaching               |
| 193. Digital Distractors: What and What not to Avoid   | 194. Say, Mean, Matter                 |
| 195. Effective Web Navigation                          | 196. Searching for Word Roots          |
| 197. Frayer for Comprehension                          | 198. Self-Questioning                  |
| 199. Highlighting and Annotating for Understanding     | 200. Semantic Feature Analysis         |
| 201. I Spy Writing Activity                            | 202. Semantic Mapping                  |
| 203. Inferences to Evidence                            | 204. Sentence Patterns and Word Charts |
| 205. Know, Want to Know, Learned                       | 206. Somebody In Wanted But So: SIWBS  |
| 207. Literature Webbing                                | 208. Somebody Wanted But So: SWBS      |
| 209. Literature Webbing and Writing                    | 210. Story Writing and Story Telling   |
| 211. Managing Reading Time                             | 212. Switching Strategy                |
| 213. Marzano’s 1-4 for Vocabulary                      | 214. The Who Cares Proposal Test       |
| 215. New Word Inventory                                | 216. Using a Main Idea Chart           |
| 217. Object Compare and Contrast                       | 218. Writing an Essay                  |

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## Grades 6-8

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| 219. 4 Steps to Context Clues                      | 220. Question the Author: QtA                              |
| 221. Active Listening                              | 222. Reading Critically                                    |
| 223. Avoiding Digital Distractors                  | 224. Reciprocal Teaching                                   |
| 225. Charting Main Ideas                           | 226. Say, Mean, Matter: What does it say, mean, or matter? |
| 227. Choice and Decision-Making in Web Navigation  | 228. Managing Digital Reading Time                         |
| 229. Clunks and Clues                              | 230. New Word Inventory                                    |
| 231. Code Switching in Paper and Digital Print     | 232. Object Compare and Contrast                           |
| 233. Effective Web Navigation                      | 234. Opinion Station                                       |
| 235. Critical Literacy: Alternative Texts          | 236. Peer Coaching   |
| 237. Frayer for Comprehension                      | 238. Searching for Root Words                              |
| 239. Highlighting and Annotating for Understanding | 240. Self-Questioning                                      |
| 241. Inferences to Evidence                        | 242. Semantic Feature Analysis                             |
| 243. Know, Want to Know, Learned                   | 244. Semantic Mapping                                      |
| 245. Learning Grammar: Sentence Combining          | 246. Somebody Wanted In But So: SWIBS                      |
| 247. Literature Webbing                            | The Who Cares Proposal Test                                |
| 248. Locating and Using Credible Information       |  |

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## Grades 9-12

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|---|---|
| 249. Avoiding Plagiarism                          | 250. Learning to Code Switch                            |
| 251. Choice and Decision-Making in Web Navigation | 252. Locating and Using Credible Information on the WWW |
| 253. Critical Literacy: Alternative Text          | 254. Peer Coaching                                      |
| 255. Distinguishing Credible from Non-Credible    | 256. Writing a Feature Article                          |
| 257. Foundational Writing Skills I                | 258. Writing an Essay                                   |
| 259. Foundational Writing Skills II               | 260. Writing a Biography                                |



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## ESOL Beginner

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| 261. Active Listening  | 262. Reading Comprehension: Using Time Markers               |
| 263. Battleship Phonics  | 264. Reciprocal Teaching                                     |
| 265. Close Reading and Writing                                 | 266. Sentence Patterns and Word Cards                        |
| 267. Clunks and Clues  | 268. Simple Present and Present Progressive Stories          |
| 269. Essay Writing for Beginners                               | 270. Simple Present and Present Progressive Tense in Writing |
| 271. First and Second Conditional                              | 272. Sound Cards   |
| 273. Highlighting and Annotating                               | 274. Story Writing, Story Telling                            |
| 275. Know, Want to Know, Learned                               | 276. Student Profile Questions                               |
| 277. Learning Grammar: alphabet Review                         | 278. Talking About Animals                                   |
| 279. Learning Grammar: Irregular Verbs                         | 280. Verbs in Writing  |
| 281. Learning Grammar: Past and Present                        | 282. Word Sorts  |
| 283. Learning Grammar: Picture Dictionaries and Grammar Drills | 284. Writing Biographies                                     |
| 285. Picture Story Writing                                     | 286. Writing Blogs   |
| 287. Prepositional Nouns                                       | 288. Writing Commitment Cards                                |
| 289. Reading and Writing for Main Ideas                        | 290. Writing Friendly Letters                                |
| 291. Reading and Writing: Similarities and Differences         | 292. Writing Paragraphs                                      |
| 293. Reading and Writing: Association Chains                   |  |

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## ESOL Intermediate

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|--------------------------------|--------------------------------------|
| 294. Association Chain         | 295. Literature Webbing              |
| 296. Basic Grammar Sentences   | 297. Literature Webbing and Writing  |
| 298. Battleship Phonics        | 299. Making Connections to Main Idea |
| 300. Close Reading and Writing | 301. Marzano's 1-4 for Vocabulary    |

302. Close Reading: Highlighting and Annotating	303. New Word Inventory I
304. Clunks and Clues	305. New Word Inventory II
306. Combining Sentences	307. Oral Language: Story Writing and Story Telling
308. Commitment Cards	309. Paragraph Construction
310. Critical Literacy: Alternative Texts	311. Peer Coaching
312. Dual Language Paragraph Construction	313. Picture Story Writing
314. Essay Writing	315. Prepositional Nouns
316. Extended Paragraph Writing	317. SQ3R Notetaking
318. First and Second Conditional	319. Similarities and Differences
320. From Personal to Biographical	321. Student Profile Questions
322. Inferences to Evidence	323. Summary Writing
324. Introduction to Verb Conjugations	325. Target Structure
326. Irregular Verbs	327. Using Time Markers
328. Learning Grammar: Contractions	329. Using Verbs in Writing
330. Learning Grammar: Past and Present Tense	331. Word Sorts
332. Learning Vocabulary: Building a Glossary	333. Writing: Ad About Me

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## ESOL Advanced

334. Ad About Me	335. QtA: Question the Author
336. Biography Writing	337. Read It, Fix It
338. Clunks and Clues	339. Reading and Writing for Main Idea
340. Combining Sentences	341. Self-Questioning
342. Connecting Main Ideas	343. Semantic Feature Analysis
344. Essay Writing	345. Sentence Diagramming
346. Extended Paragraph Writing	347. Simple Present and Present Progressive Story Writing
348. From Personal to Biographical	349. SQ3R
350. Highlighting and Annotating	351. Summary Writing
352. Inference to Evidence	353. The Frayer Model

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|---|---|
| 354. Introductions to Verb Conjugations | 355. The Who Cares Proposal Test                      |
| 356. Irregular Verbs                    | 357. Using Target Structure for Questions and Answers |
| 358. Literature Webbing                 | 359. Using Verbs in Writing: Simple, Past, Irregular  |
| 360. New Word Inventory                 | 361. Working with Contractions                        |
| 362. Paragraph Construction             | 363. Writing a Feature Article                        |
| 364. Paragraph Writing I                | 365. Writing an Opinion Editorial                     |
| 366. Peer Coaching                      | 367. Writing the Simple Paragraph                     |

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### ***Advanced Writing Courses for Everyone***

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|------------------------------|--|
| 368. Autobiography Writing   | 369. Writing a How To                                |
| 370. Biography Writing       | 371. Writing a Sports Biography                      |
| 372. Essay Writing           | 373. Writing an Advertisement                        |
| 374. Feature Article Writing | 375. Writing and Maintaining a Blog                  |
| 376. Narrative Writing       | 377. Writing and Maintaining a Social Media Presence |
| 378. Op Ed Writing           | 379. Writing and Producing a Sports Podcast          |



**Contact us at 716-292-9707**

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